



NORTH EAST LONDON  
**SOCIAL WORK**  
TEACHING PARTNERSHIP

# NELTP Programme of Events

Nov 21 – Mar 22





# Timetable

| December  | January   | February  | March  |
|---|---|---|--|
| <p><b>8<sup>th</sup> December 2021</b><br/><b>2pm – 4pm</b><br/>Culturally Competent Practice<br/>– Greg Ryan</p> | <p><b>Date TBC</b><br/>Supervision and Mentoring –<br/>Jo Finch</p> | <p><b>1<sup>st</sup> February 2022</b><br/><b>2pm – 4:30pm</b><br/>Developing an Understanding of the<br/>Complexities of Domestic Abuse –<br/>Kim Detjen</p> | <p><b>Date TBC</b><br/>Anti-Racism in Social Work -<br/>BASW</p> |
|   |   | <p><b>23<sup>rd</sup> February 2022</b><br/><b>2pm – 4:30pm</b><br/>Mental Health &amp; the Workplace –<br/>Mark Wheeler</p>                                  | <p><b>Date TBC</b><br/>NELTP Celebration Event</p>               |

*Please note, we are still waiting on confirmation of some dates. But we hope this gives you an idea of what to look out for in the coming months.*

|  |                    |                        |
|--|--------------------|------------------------|
| <b>Culturally Competent Practice</b>   |                    | <b>2pm – 4pm</b>       |
| <b>Wednesday 8<sup>th</sup> December 2021</b>  |                    |                        |
| <p><b>Outline &amp; objectives:</b></p> <p><i>This session may include, but will not be limited to:</i></p> <ul style="list-style-type: none"> <li>• Improving awareness and sensitivity around culture</li> <li>• Developing an understanding of inclusive and anti-oppressive approaches to social work</li> <li>• Understanding the concept of cultural competency in social work</li> <li>• Identifying and address some of the barriers faced by social workers in accessing support</li> <li>• Examining concepts of cultural competency in working with social workers</li> </ul> <p><b>Facilitator:</b> Greg Ryan, Senior Social Work lecturer at London Metropolitan University</p> |                    |                        |
| <b>Click to book:</b>  | <b>EVENT ENDED</b> | Delivered via:<br>Zoom |

|  |  |                        |
|--|--|------------------------|
| <b>Supervision and Mentoring</b>   |  | <b>Time: TBC</b>       |
| <b>Date TBC</b>  |  |                        |
| <p><b>Outline &amp; objectives:</b></p> <p><i>This session may include, but will not be limited to:</i></p> <ul style="list-style-type: none"> <li>• Practical hints and tips to enable practice educators to add to their current supervision toolkit both virtually and in-person.</li> </ul> <p><b>Facilitator:</b> Professor Jo Finch, University of East London</p> |  |                        |
| <b>Click to book:</b>  |  | Delivered via:<br>Zoom |

|  |     |                        |
|--|-----|------------------------|
| <b>Anti-Racism In Social Work</b>  |     | <b>Time: TBC</b>       |
| <b>Date TBC</b>  |     |                        |
| <p><b>Outline &amp; objectives:</b></p> <p><i>This session may include, but will not be limited to:</i></p> <ul style="list-style-type: none"> <li>• To explore practical tools which can be used within direct work/reflective work spaces to identify prejudice and white privilege</li> <li>• To develop an understanding of the Black Lives Matter movement, and why it was a catalyst for change</li> <li>• To explore intersectional discrimination and racism within the context of black and ethnic minority communities</li> <li>• To gain an understanding of what is meant by a commitment to being actively anti-racist</li> <li>• To explore the major inequalities experienced by people, families and communities of black and minority ethnic backgrounds within everyday practice</li> <li>• To explore barriers to meaningful organisational change and how to overcome these</li> </ul> <p><b>Facilitator:</b> BASW</p> |     |                        |
| <b>Click to book:</b>  | TBC | Delivered via:<br>Zoom |

|   |   |                        |
|---|---|------------------------|
| <b>Mental Health &amp; the Workplace</b>  |   | <b>2pm – 4:30pm</b>    |
| <b>Wednesday 23<sup>rd</sup> February 2022</b>  |   |                        |
| <p><b>Outline &amp; objectives:</b></p> <ul style="list-style-type: none"> <li>• To introduce and critically frame the diagnosis of personality disorder</li> <li>• To review common understandings associated with diagnosis and its application</li> <li>• To link some of the core principles of personality disorder to everyday practice</li> <li>• To offer strategies for working through challenging professional relationships and situations</li> </ul> <p><b>Upon completion of this CPD briefing session delegates will have:</b></p> <ul style="list-style-type: none"> <li>• Developed a further understanding of the diagnostic label: personality disorder along with its core features and associated patterns</li> <li>• Gained an awareness of the potential everyday application of ‘personality disorder’ as a conceptual tool</li> <li>• Be able to apply aspects of ‘personality disorder’ to their everyday work</li> </ul> <p><b>Facilitator:</b> Mark Wheeler, Senior Lecturer, University of East London</p> <p><i>Mark has experience of holding workshops (Mental Health) for the BA and MA Social Work Programmes and local authority stakeholders. Professional social work experience has been acquired through practice in a variety of contexts including the voluntary, non-voluntary, private, and statutory sectors in the United States and the UK.</i></p> |   |                        |
| <b>Click to book:</b>   | <a href="https://www.eventbrite.co.uk/e/mental-health-the-workplace-tickets-226893664057">https://www.eventbrite.co.uk/e/mental-health-the-workplace-tickets-226893664057</a> | Delivered via:<br>Zoom |

