

NELTP
North East London
**Teaching
Partnership**

**Social Work PQ
Programme**

CPD
2021 -
2022

North East London Social Work
Development Partnership

Supporting the
development of
Social Work in
North East
London



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- Stand-alone Masters Level 7 modules of 15, 20, 30, 40 or 60 credits.
- Mix & Match modules to suit service/practitioner needs
- Exit Awards: Post Graduate Certificate = 60 credits, Post Graduate Diploma = 120 credits, MSc = 180 credits

CPD Post Qualifying Framework – Overview

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CPD Post Qualifying Framework – Overview

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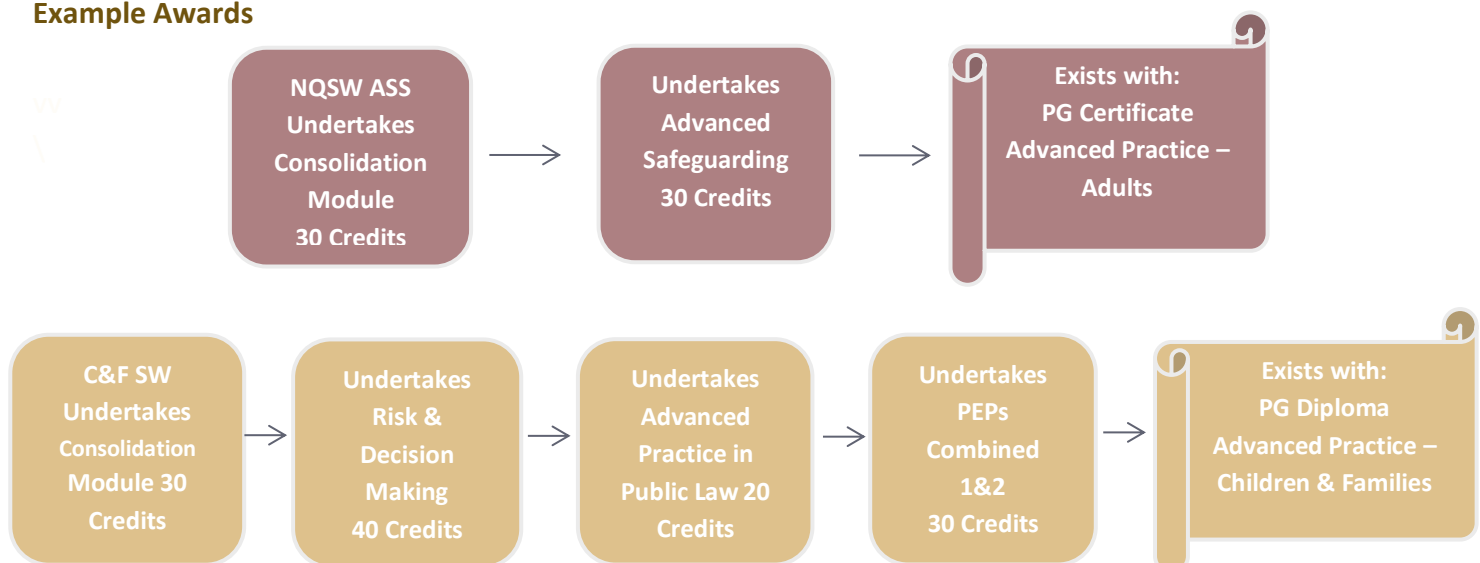
The North-East London Partnership - Social Work PQ Offer

The Advanced Practice programme is made up of a range of optional modules which allow you to tailor the programme to meet your CPD needs and career aspirations. The modules can be taken as stand-alone modules with individual academic assessment. You can also build up awards by undertaking multiple modules.

Module credits range from 15 – 60 credits at Level 7 (MA level). It is possible to 'exit' the programme with a Post Graduate Certificate (60 academic credits), Post Graduate Diploma (120 academic credits) or an MSc (180 academic credits) in Advanced Practice. In order to achieve the MSc in Advanced Practice you must complete the Research Methods & Dissertation module which forms the final year of your studies and carries 60 academic credits.

The North East London Social Work Development Partnership Local Authorities, have worked with HEIs in London to provide a comprehensive Post Qualification offer for social workers across North East London. The aim is to develop more modules each year in response to need, providing opportunities for modules to be built into bespoke 'exit' awards, led by interest and developing expertise. Modules can be 'mixed and matched' to provide maximum choice and opportunities for subject specialism. The list of modules in this brochure is not exhaustive of what is on offer from HEIs. If you have a specific area of interest not covered please look at individual HEI websites and apply for funding using your employing Local Authority local procedures.

Example Awards



Post Graduate Study – Preparedness Checklist

If you are considering embarking on a post graduate programme i.e. Masters level study (either a single module or full PG Certificate, Diploma or MSc), or you are supporting a member of staff to do so, then you are advised to consider how you have prepared for the demands of study at this level, combined with work and personal commitments.

In academic terms Masters level study will involve:

- The need for independent study. At Masters level, academic staff offer less direct guidance than at Undergraduate level. Lectures, seminars and tutorials will be offered, highlighting core themes and debates however students are expected to fill gaps through reading and collaboration with fellow students. Considerable self-directed learning, including reading, is required via access to online resources, library resources and wider research.
- Breadth and depth in critical analysis of areas of study including key debates, issues and aspects of professional practice.
- Written and presentation skills of a high calibre. Attention to detail and rigour in relation to these areas is essential.

The programme staff, your tutors and academic skills support staff will provide assistance to help you achieve the required academic level but you will need to ensure that you are able to commit your time to this also. We are mindful that post-qualifying students are in employment with a varied range of work and personal commitments. We would therefore suggest that you reflect on the following:

Questions to consider:	Notes:
If there has been a recent period of study, what was the outcome? E.g. Consolidation. If you achieved a grade in the lower range then you should consider how you have acted on the feedback provided to improve your future assignments. Are you able to commit the time and energy needed to do so?	
Are written and verbal communication skills sufficiently sound to provide a basis for post-graduate study? Consider the quality of formal reports and records (spelling, grammar, construction and presentation of ideas), plus verbal presentation skills, e.g. at formal meetings.	
Are you self-reliant and able to study independently? How willing are you to spend time sourcing and reading literature beyond core reading lists?	
Is your experience of study largely as a full time student? To what degree were working, family or other commitments an impact then? How have your commitments changed since your last period of study? How will this impact on your ability to undertake new study? How have you planned to make time for independent study? Are you able to ring-fence dedicated time?	

If you wish to consider the requirements of post qualifying study further you may find the following links helpful:

<http://www2.open.ac.uk/students/skillsforstudy/postgraduate-study-skills.php>

<http://www.reading.ac.uk/internal/studyadvice/StudyResources/sta-index.aspx>

Post Qualifying Framework – Module Overview 2021/22

MODULES	HEI	Level 7 Weighting
Consolidation of Practice Module	RHUL	20 Credits
Risk and Decision Making	RHUL	40 Credits
Advanced Safeguarding Adults at Risk	RHUL	20 Credits
Children with Harmful Sexual Behaviours	RHUL	20 Credits
Supervision of Professional Practice	RHUL	15 Credits
Supporting & Assessing Continuing Professional Development	RHUL	20 Credits
Project Development: Advanced Practice for Leadership and Innovation	RHUL	40 Credits
Practice Educator Programme Combined 1 & 2 LMU	LMU	40 Credits
Practice Educator Programme Combined 1 & 2 UEL	UEL	40 Credits

Consolidation of Practice (POST ASYE)

Module Title	Consolidation of Practice
Module credit	20 Credits
Module level	Level 7
Provider	Royal Holloway University
Dates:	Cohort 1 Autumn, Cohort 2 Spring & Cohort 3 Summer
Cost:	£475pp (£595pp non ASYE)

Module Description

The Consolidation module is usually the first post-qualifying module which candidates complete following their ASYE, and the programme allows candidates to utilise materials from their ASYE and reduces the number of workshops candidates need to attend in order to complete the module and achieve academic credits.

For social workers who have not completed the ASYE, the module will assist candidates to prepare for further study, particularly if they have not undertaken academic work for some time or wish to refresh their skills and update reading of current literature.

Candidates who already hold PQ1 will not normally need to undertake the Consolidation Module

Course Content

By the end of the module participants will have covered:

- the relationship between personal and professional values
- values in practice and the management of ethical dilemmas
- critical application of knowledge including theoretical frameworks and research
- decision making & critical case analysis

This is a 3 or 4-day module consisting of workshops and related seminars. Each seminar group has an allocated tutor who will support candidates with the assignment tasks. The programme will run twice during the academic year 2021/22.

Assessment

<i>Description of Assessment</i>	<i>Assessment weighting</i>
a) Reflective Case Study: 2500 words	100%
b) ASYE final report (including NQSW comments on the final report)	
OR a 1500-word self-evaluation & line manager report (pro-forma provided) for those who have not completed the ASYE	

Delivery (Cohort 1) Autumn

Semester 1 – October 2021

Delivery pattern: 3 days (4 days for those who have not completed the ASYE)

Dates:	Venue	Time
8 October	Royal Holloway, Bedford Square, London WC1B 3RF OR Online	10.00 – 16.00 (unless otherwise specified)
22 October		
12 November		

Delivery (Cohort 2) Spring

Semester 2 – February 2022

Delivery pattern: 3 days (4 days for those who have not completed the ASYE)

Dates:	Venue	Time
25 February	Royal Holloway, Bedford Square, London WC1B 3RF OR Online	10.00 – 16.00 (unless otherwise specified)
11 March		
23 March (non ASYE only)		
30 March		

Delivery (Cohort 3) Summer

Semester 2 – May 2022

Delivery pattern: 3 days (4 days for those who have not completed the ASYE)

Dates:	Venue	Time
13 May	Royal Holloway, Bedford Square, London WC1B 3RF OR Online	10.00 – 16.00 (unless otherwise specified)
27 May		
15 June		

Closing Date for applications Cohort 1: TBC

Closing Date for applications Cohort 2: TBC

Closing Date for applications Cohort 3: TBC

Risk & Decision Making

Module Title	Risk & Decision Making
Module credit	40 Credits
Module level	Level 7
Provider	Royal Holloway, University London
Dates:	Autumn: September – December 2021
Cost:	£895 pp.

Module Description

Are you working as an Experienced/Advanced Practitioner, Consultant Social Worker, Manager or Leader and interested in:

- Developing your knowledge, skills and confidence in risk assessment and management?
- Critically reflecting on your decision-making processes and reviewing different decision-making tools?
- Considering how different factors, contexts and people affect the decision-making process?

Then this Masters level module in Risk and Decision-Making might be for you!

Course Content

By the end of the module participants will have covered:

- Models & tools for risk & decision-making in specialist areas of practice
- Evidence & decision-making
- Safeguarding across the lifespan
- Influences of the legal, policy, ethical and organisational contexts
- The integration of theoretical concepts and research to analysis and decision-making processes
- Complexity & inter-professional working
- Service user and carer perspectives on risk & decision making
- Case discussion seminars

Assessment

<i>Description of Assessment</i>	<i>Assessment weighting</i>
A 5000 word critically reflective essay in which students will critically analyse their risk assessment and decision-making in a specific piece of recent practice (proforma provided).	5000 words Weighting: 100%
Line manager verification of candidate's practice (proforma provided)	

Delivery

Semester 1 – September to December 2021

Delivery pattern: 2 days per month on average. 7 days in total

Dates:	Venue	Time
29 September	Royal Holloway, Bedford Square, London WC1B 3RF OR Online	10.00 – 16.00 (unless otherwise specified)
6 October		
20 October		
3 November		
10 November		
24 November		
8 December		
Assessment –January 2022		

Closing Date for applications: TBC

Advanced Practice: Safeguarding Adults at Risk

Module Title	Advanced Safeguarding Adults at Risk
Module credit	20 Credits
Module level	Level 7
Provider	Royal Holloway University
Dates:	Summer: April – June 2022
Cost:	£595pp.

Module Description

This module aims to facilitate the development of advanced practice in Safeguarding Adults. The module will provide participants with the opportunity to critically reflect on their own safeguarding practice within the current context of law, policy, research and professional practice.

Learning Outcomes

By the end of the module participants will have:

- Safeguarding & the Care Act 2014
- Making Safeguarding Personal: policy, rhetoric and reality
- Risk, Capacity & Consent
- Self-neglect in Adult Safeguarding Practice
- Learning from Safeguarding Adult Reviews
- Safeguarding in different contexts and with different professions

Assessment

<i>Description of Assessment</i>	<i>Assessment weighting</i>
A 3000-word assignment that critically analyses a safeguarding enquiry that the student has been involved in, and considers implications for future practice and service delivery within the organisation(s) involved.	3000 words Weighting: 100%

Delivery

Semester 2 – Summer: April - June 2022

Delivery pattern: 2 days per month.8 days in total

Dates:	Venue
27 April	Royal Holloway, Bedford Square, London WC1B 3RF OR Online
11 May	
25 May	
8 June	
Assessment Deadline: June 2022	

Closing Date for applications: TBC

Children with Harmful Sexual Behaviours

Module Title	Children with Harmful Sexual Behaviours (in Association with the NSPCC)
Module credit	30 Credits
Module level	Level 7
Provider	Royal Holloway
Dates:	Spring OR Summer 2022
Cost:	£575 pp.

Module Description

This 4 day module will be delivered by specialist social workers from the NSPCC National Clinical Assessment and Treatment team (NCATS). The course is relevant for any social work or other child welfare professional working with vulnerable children and young people.

Candidates can complete this course as a standalone module or as part of a full academic award, a Postgraduate Certificate, Diploma or MSc in Advanced Practice. It is also possible to complete this course for continuing professional development purposes only. This module carries: 20 credits at Level 7.

Learning Outcomes

- Current research and clinical understanding of harmful sexual behaviour in children and young people.
- Models of assessment and treatment that incorporate an understanding of static and dynamic risk and resilience factors.
- Skills in effective communication, assessment and interventions with children with harmful sexual behaviours and their families.
- Critical examination of feelings, decisions and actions of individual professionals and on agency and interagency dynamics.

Assessment

<i>Description of Assessment</i>	<i>Assessment weighting</i>
3000 - 3500 word assignment in which students will be required to critically analyse a prepared case study.	Weighting: 100%

Delivery		
Semester 2 – Spring OR Summer TBC		
Delivery patter: 4 days in total		
Dates:	Venue	Time
TBC	Royal Holloway, Bedford Square, London WC1B 3RF OR Online	10.00 – 16.00 (unless otherwise specified)
TBC		
TBC		
TBC		
Assessment deadline		
TBC		

Closing Date for applications: TBC

Supervision of Professional Practice

Module Title	Supervision of Professional Practice
Module credit	20 Credits
Module level	Level 7
Provider	Royal Holloway University London
Dates:	Spring: January – March 2022
Cost:	£595 pp.

Module Description

Are you supervising social work, health or social care staff?

- Would you like the opportunity to critically reflect on your supervisory practice?
- Would you like to develop your ability to provide reflective supervision?
- Would you like to develop your skills in providing constructive developmental feedback to supervisees?
- Would you like to update your knowledge of current developments in policy, research and models related to supervision?

Then this Masters level module in Supervision of Professional Practice could be for you! You can complete this course as a stand-alone module, or as part of a full academic award, a Post Graduate Certificate, Diploma or Masters in Advanced Practice.

Course Content

- Social work supervision in context: including LGA standards for employers, Knowledge and Skills statements for Practice Supervisors and current research.
- Critical review of own experiences of supervision and supervisory style
- Models and tools for reflective supervision
- Power, emotion and anxiety in supervision
- Communication techniques: responses in supervision, questioning and feedback techniques.
- Evaluating and managing individual performance including identifying performance concerns, holistic assessment and holding difficult conversations

The module will include a half day skills development workshop with the Futures Theatre Company.



Assessment

Description of Assessment

Assessment of the course is via a portfolio which includes:

- A DVD/video recording of 30 minutes of a supervision session
- A 2500 word critical analysis of the candidate's role and practice in the recorded supervision session.
- Line manager verification of the authenticity of the video recording and confirmation of permission from supervisee to being recorded.

Assignment Submission Deadline: April 2022

Delivery

Semester 2 – Spring 2022

Delivery pattern: 1-2 days a month (4 Days in total)

Dates:	Venue	Time
26 January	Royal Holloway, Bedford Square, London WC1B 3RF OR Online	10.00 – 16.00 (unless otherwise specified)
9 February		
23 February		
9 March		
Assessment Deadline– April 2022		

Closing Date for applications: TBC

Supporting & Assessing Continuing Professional Development

Module Title

Module credit	20 Credits
Module level	Level 7
Provider	RHUL
Dates:	Spring 2022
Cost:	£595

Module Description

This module is designed to enable participants to further develop their knowledge and skills in supporting and assessing social workers. This might include support and assessment of NQSW's or more experienced staff, to support trainee practice educators or the delivery of training. Students will evidence their ability to support and assess CPD in line with relevant professional requirements.

The module is delivered through a flexible distance learning route and draws on participant's direct experience of facilitating and assessing learning & development. The module would be a suitable option for those focussing on leadership and management and/or wishing to specialise in professional education and complements both the Supervision of Professional Practice and PEPS modules.

In order to meet the requirements of the module and the assessment task candidates will need to:

- Currently or previously have held responsibility for supporting and assessing social workers undertaking post-qualifying professional development and learning through a flexible distance learning route
- Be able to provide direct practice evidence & verification of this work.

Course Content

The module will be delivered primarily on a distance learning basis. This will provide a flexible study option for candidates. Seminars and individual tutorials are offered to support candidates to evidence the learning outcomes and to utilise the distance learning material effectively. Typical content includes:

- Action learning techniques to support students in evidencing the PDE outcomes.
- Policy, organisational and professional context of post-qualifying professional development and learning
- Values, ethics and power in the learning relationship
- The role, skills & knowledge of the learning facilitator (mentor, coach, assessor, trainer)
- Assessment, quality assurance & evaluation

Assessment

<i>Description of Assessment</i>	<i>Assessment weighting</i>
<p>Assessment of the module is via:</p> <p>A portfolio of practice evidence supported by a critical reflection of 1500 - 2000 words. The practice evidence must include at least one direct observation of the candidate facilitating learning and/or assessing against relevant professional requirements, undertaken by an appropriately experienced and qualified assessor (normally PEPS2 qualified).</p>	<p>Weighting: 100%</p>

Delivery

Semester 2 – Spring 2022

Delivery pattern: Primarily distance learning tutorials/Seminars

Dates:	Venue	Time
March	Online/Distance Learning	10.00 – 13.00 (unless otherwise specified)
April		
June		
Assessment Deadline – TBC		

Closing dated for applications: TBC

Project Development: Advanced Practice for Leadership & Innovation

Module Title	Project Development: Advanced Practice for Leadership & Innovation
Module credit	40 Credits
Module level	Level 7
Provider	Royal Holloway, University London
Dates:	Spring 2021
Cost:	£775 pp.

Module Description

This module supports candidates to develop project management skills in their specialist area of professional practice. It provides the opportunity to be supported to evaluate, review and potentially redesign or innovate elements of the service or team, thus providing both individual and organisational benefits.

Are you interested in:

- Evaluating an aspect of service delivery?
- Developing and implementing a service or team innovation?
- Reviewing and revising a policy document or practice guide?
- Designing & undertaking a plan of work-based learning or training?

Course Content

- Core principles of project management
- Theoretical frameworks for leadership and practice innovation
- Evaluation methods
- The legal, theoretical, professional and organisational context for service delivery and quality assurance
- Identification and application of research
- Current issues and debates in specialist practice areas

Candidates will: Plan, implement & evaluate a small-scale project in their chosen area of expertise
For example:

- ◆ Evaluate aspects of service delivery
- ◆ Design and undertake a plan of work-based learning or training (e.g. introduce group reflective supervision)
- ◆ Review and update a policy document or practice guide
- ◆ Plan and implement a team or service innovation
- ◆ Developing your own and others expertise in an area of practice (e.g. restorative practice, making safeguarding personal)

Candidates will need to negotiate and draw up a project plan with the module tutor in the initial stages of the course. The project plan must be agreed before the candidate then proceeds with the module in full.

Description of Assessment

Assessment of the course is via a 30-minute presentation of the project and a 3000-word critical analysis of the project.

Delivery

Semester 2 – Jan – April 2021

Delivery pattern: 4 days in total

Dates:	Venue	Time
19 January	Royal Holloway, Bedford Square, London WC1B 3RF OR Online	10.00 – 16.00 (unless otherwise specified)
2 February		
16 March		
27 April		

Tutorials are offered in addition to the dates above

Closing Date for applications: TBC

Practice Education Programmes – options

This year there are two routes into Practice Education. Both will provide you with the necessary qualification to take student Social Workers. There are some key differences between the courses which enables you to choose the course that best suits you:

ROUTE 1	ROUTE 2
Combined PEPs 1&2	Combined PEPs 1&2
40 Academic Credit Programme	30 Academic Credit Programme
2 Assessed Portfolios	1 Assessed Portfolio
Delivered in Stratford	Delivered in Holloway Road
University of East London UEL	London Metropolitan University LMU
<p>Best suited to you if:</p> <ul style="list-style-type: none"> • You are interested in gaining the maximum academic credits for the award • You are working towards a Masters in Advanced Social Work Practice • You're prepared to undertake a larger amount of academic work (9000 words) 	<p>Best suited to you if:</p> <ul style="list-style-type: none"> • You would like to achieve the PEPs Award but not concerned about the number of academic credits • You want to undertake an academic programme that is more manageable on a part time basis

Practice Educator Programme LMU (Combined 1&2)

Module Title	Practice Educator Programme Combined 1&2
Module credit	30 Credits
Module level	Level 7
Provider	London Metropolitan University
Dates:	Autumn 2021
Cost:	£0.00 with a LMU student

Module Description

Our combined practitioner education programme modules (PEPs 1 and 2) are designed for experienced social workers and aim to:

- Transfer your knowledge and skills of social work practice to practice education
- Develop your understanding of the principles of adult learning, supervision processes, methods of assessment planning and decision making
- help you reflect critically on supervision and teaching techniques

You will be allocated a practice assessor who will provide verbal and written feedback on your performance when practice teaching a student. You will also be given formative feedback on your assessed university assignments prior to summative assessment. You must be able to offer practice learning opportunities that are appropriate to London Metropolitan University social work students, be a registered social worker with at least three years' experience post-qualification and currently work in a social care setting

Course Content

- Understanding learning and teaching in higher education from a range of theoretical frameworks, identifying and meeting workforce development needs, and understanding research methods
- Supervising a social work student against the Professional Capability Framework (PCF) (The College of Social Work, 2012) for 70 or 100 days
- Participating in interviews of potential candidates for entry on to our undergraduate and postgraduate social work courses
- Offering live supervision to current students with two-way feedback
- delivering teaching sessions on reflective practice and reflective writing
- Role-playing case scenarios from practice, with students' participation

Assessment

Description of Assessment

Assessment weighting

The course is assessed via a portfolio and two observations.

Weighting: 100%

On successful completion, you will attain 30 credits at postgraduate level (Level 7) and be awarded a Postgraduate Certificate in Practice Education.

Delivery

Semester 1 – September to December 2021: Semester 2 – January to May 2021

Delivery pattern: 4 days in September, then approx. two days per month 12 days in total

Dates:	Venue	Time
9 th & 10 th September 2021	Online Learning: London Metropolitan University	10.00 – 17.00
14 th September 2021		
15 rd September 2021		
21 st September 2021		
22 nd September 2021		
6 th October 2021		
10 th November 2021		
24 th November 2021		
12 th January 2022		
19 th January 2022		
9 th March 2022		
23 rd March 2022		
11 th May 2022		

HEI Closing Date for applications: 10th July 2021

Practice Educator Programme UEL (Combined 1&2)

Module Title	Practice Educator Programme Combined 1&2
Module credit	40 Credits
Module level	Level 7
Provider	University of East London
Dates:	Autumn
Cost:	TBC

Module Description

Practice Education Stage 1 & 2 module is part of the post qualifying Social Work provision at UEL. Our courses are for qualified social workers who want to supervise and assess students qualifying for their BA (Hons) Social Work or MA Social Work programmes. In line with current standards, the module is based around the Practice Educator Professional Standards (PEPs).

Eligibility Criteria for applications:

- Social work qualification and Social Work England registration
- At least two years post qualifying experience at the point of application

Teaching and Learning:

- The course is an 8-day taught course, including classroom teaching and online learning.

Trainee practice educators are also required to attend and participate in one of the following:

- BA or MA Readiness to Practice teaching, student assessed role plays
- One Practice Assessment Panel (PAP) meeting in either February, March, or May 2022
- This requires a time commitment of half a day inclusive of preparation.

Employer Requirements

- To host a final year placement for 100 days for a BA or MA UEL student
- To provide a Practice Assessor for the trainee practice educator. The Practice Assessor must observe the trainee practice educator a minimum of twice - supervising, teaching and assessing the social work student in accordance with the PEPs domains A-D.

Assessment

The module assessment consists of two portfolios, one submitted at the end of November 2021 and one at the beginning of June 2022. The final portfolio must include evidence in the practice assessor reports to demonstrate that the trainee practice educator has met the PEPs domains.

Delivery

Semester 1 –

Delivery pattern: 3 days in September, then approx. two days per month 10 days in total

Dates:	Venue	Time
Thursday 2 September 2021		09.00 – 15.00
Wednesday 8 September 2021	University of East London, Stratford Campus, E15 4LZ OR	
Thursday 9 September 2021		
Friday 15 October 2021	UEL Docklands Campus	
Tuesday 18 November 2021	(TBC)	
Wednesday 15 December 2021	OR	
Friday 14 January 2022	Online learning	
Flexible online learning day Feb		
Thursday 10 March 2022		
Friday 29 April 2022		

HEI Closing Date for applications: 9 July 2021